

Reading Tips – PEER

Reading to your children is one of the most important things that you can do. Children love to snuggle up and read. You can build upon this by using an idea called “**PEER**” during story time.

Each letter in the word **PEER** is a reminder of something an adult can do during story time to help their children learn:

<p>P - Prompt the child to say something about the book E - Evaluate the child’s response E - Expand on the child’s response by adding more R - Repeat the prompt.</p>
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Here’s an example:

You are reading a book about a puppy dog that gets into a lot of trouble.

P – **PROMPT** the child by pointing to the puppy: “What is going to happen to Puppy?” Your child may say, “He will get in trouble.”

E – **EVALUATE** this response. “I bet you are right.”

E – **EXPAND** on your child’s response: “Puppy is not supposed to chew on shoes, is he?”

R – **REPEAT** by asking, “What would you tell Puppy to do instead?”

You do not have to use the exact **PEER** format – it is just an idea to help us remember. The important thing is to:

- Actively question and listen to your child during story time to help them think about and talk about what you are reading.



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Oral Language- the language used in speaking and listening.
Phonological Awareness- the sounds of language including rhymes, words, sentences, and syllables.
Alphabet Knowledge- knowing the names and shapes of the letters of the alphabet.
Print Awareness- knowing about print and books and how they are used.