



Assistant Study Group #3

HOMEWORK

Due: March 20, 2008

Design and Implement **one** of the following in the classroom you work with:

1. Alphabet Books
2. Print Awareness
3. Book Nook/Center

READING ALOUD

Making an Alphabet Book

What type of alphabet book will you create? (examples: names, animals, foods, etc)

What will you focus on in terms of Alphabet Knowledge? (examples: letter shape, uppercase, lowercase, sounds, etc)

Which child/children will you try your activity with? (name specific children & why you chose them)

When/Where will you lead the activity in the class? (small group, large group, transition time, outside, mealtime, etc)

REFLECTION:

How did the Alphabet Making Book Activity go? What was successful? What would you change for next time?

PRINT AWARENESS

Reading a Book to a Small Group

What book did you choose to teach concepts of print?

What print awareness concepts will you focus on? (be specific for example: author, illustrator, right-left reading, punctuation, etc)

How will you teach these concepts (from above)? When will you teach it?

REFLECTION:

How did the Print Awareness Activity go? What was successful? What would you change for next time?

BOOK NOOK

Updating your Book Center

How will you change or update your Book Center?

What books will you add? (examples: magazines, non-fiction, poems, etc)

How will you rearrange it? What would you add or remove?

How can you as an assistant enhance the Book Center?

REFLECTION:

**How did the updating of the Book Center go? What was successful?
What would you change for next time?**

Supervising Teacher Approval – Activity was Performed in Classroom

_____ Date _____