



Assistant Study Group #2

HOMEWORK

Due: February 11, 2008

Design and Implement **one** of the following in the classroom you work with:

1. Phonological Awareness Activity
2. Dramatic Play & Literacy

PHONOLOGICAL AWARENESS ACTIVITY

Chose an activity from Chapter 5 or Create your own activity!

What is the name of your activity?

What does it focus on? (examples: beginning sounds-alliteration, rhyming, emphasizing sounds, blending or segmenting words, etc)

Which child/children will you try your activity with? (name specific children & why you chose them)

When/Where will you lead the activity in the class? (small group, large group, transition time, outside, mealtime, etc)

REFLECTION:

How did the Phonological Awareness Activity go? What was successful? What would you change for next time?

DRAMATIC PLAY & LITERACY

Choose a Dramatic Play Theme from Chapter 6 or Create your own!

What dramatic play theme did you choose? Why?

What literacy materials/props will you need?

What types of books will you choose to go in the dramatic play center? (give specific titles)

What types of writing materials/props will you use?

**What new vocabulary words can you introduce in this new center?
What types of characters can children/teachers become?**

REFLECTION:

How did the Dramatic Play center go? What was successful? What would you change for next time?

Supervising Teacher Approval – Activity was Performed in Classroom

_____ Date _____