



# Literacy Event/Activity Sheet

*Kalkaska CARES believes each preschooler should begin school equipped with skills essential to reading success!*

Children Acquiring  
Reading Essential Skills  
Room 30, Birch Street Elementary  
309 N. Birch Street  
Kalkaska, MI 49646  
(231) 258-7988

**What?** Open Court Unit 3  
*All Kinds of Friends* home extension activity.  
Sight words: *a* and *in*

## How?

Ask your child to think of a friend and words to describe them (i.e. fun, silly, etc). They can cut and glue the words provided or think of their own words and with your help they can write them. Some children may need help with descriptive words, if so, use words to describe your own child to get them started. Let your child choose how they would like to decorate their friend. Once their project is complete, have them bring their drawing back to school and show their classmates and their teacher!

## Why?

### Oral Language:

**This is a great time to use new descriptive words that your child may not always hear (intelligent, phenomenal, etc) When you use these words, explain to your child what they mean.**

### Letter Knowledge:

**After your child has written down words that describe their friend, have them go back and see if any of the words contain letters that are in their name. If they have begun to master the letters in their first name, have them start looking for the letters in their last name.**

### Phonological Awareness:

**Have fun with rhyming, instead of saying the *Jack and Jill* rhyme, substitute your child and their friends name and then sing the rhyme. Or, as your child is thinking of words that describe their friend, change the beginning sound of each word. For example, for silly, say "nilly". Children have lots of fun with nonsense words!**

### Print Awareness:

**As you read each word that your child used to describe their friend, move your finger left to right as you say it. This helps your child understand that print is read in a certain direction. Do the same thing as you read books with your child, including the title and the author.**

Ideas for home-You can do this same activity, except, have them draw a picture of someone at home, (siblings, parents, grandparents) and use new descriptive words. This could also be a great opportunity to talk about opposites (i.e. sister is quiet and brother is loud or grandpa eats a lot but mom only eats a little).

Did you know...that phonological awareness (rhymes, finger plays, chants) is one of the greatest predictors for later reading success?

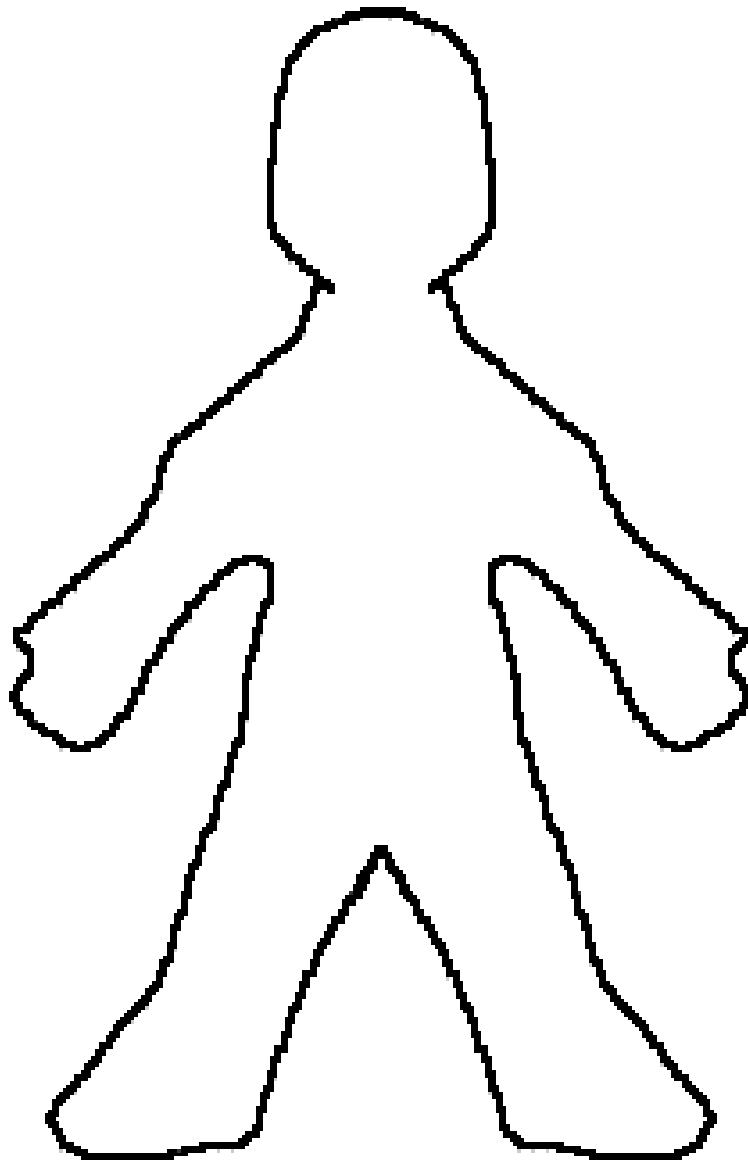
**Oral Language-** the language used in speaking and listening.

**Phonological Awareness-** the sounds of language including rhymes, words, sentences, and syllables.

**Alphabet Knowledge-** knowing the names and shapes of the letters of the alphabet.

**Print Awareness-** knowing about print and books and how they are used.

Name \_\_\_\_\_



Silly

Nice

Happy

Fun

Friendly

Helpful

Tall

Short

Playful

Shy

Outgoing

Shares

Smiles

Smart

Sings